

Instructional Skills for Clinical Practice SD Post-Test

1. Which of the following is the BEST example of a measurable learning objective?
 - A. The learner will understand mechanical ventilation
 - B. The learner will appreciate the importance of ventilator management
 - C. The learner will identify the cause of patient-ventilator asynchrony in 4 of 5 patient scenarios
 - D. The learner will know how to evaluate ventilator waveforms

2. Which component of a learning objective describes how well the learner must perform?
 - A. Behavior
 - B. Condition
 - C. Criterion
 - D. Domain

3. A learner is asked to perform an arterial puncture correctly & safely. Which learning domain is primarily being evaluated?
 - A. Cognitive
 - B. Psychomotor
 - C. Affective
 - D. Interpersonal

4. According to Revised Bloom's Taxonomy, which activity represents a higher level of cognitive learning?
 - A. Listing indications for NIV
 - B. Defining respiratory acidosis
 - C. Recalling the normal PaCO₂ range
 - D. Evaluating a patient's response to NIV & recommending whether therapy should be continued

5. An instructor wants learners to develop clinical reasoning by working through a patient scenario & explaining what they would do next. Which instructional approach would be MOST appropriate?
 - A. Lecture only
 - B. Discussion
 - C. Printed handout
 - D. Drill & memorization

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6. During practice, an instructor identifies an error, provides corrective feedback, & allows the learner to try the procedure again. This is an example of:
- A. Summative evaluation
 - B. Criterion-referenced testing
 - C. Formative evaluation
 - D. Norm-referenced testing
7. What is the BEST method for determining whether a learner can competently perform a clinical procedure?
- A. Multiple-choice examination
 - B. Oral questioning
 - C. Direct observation using defined performance criteria
 - D. Learner self-evaluation
8. Which statement is the BEST example of effective corrective feedback?
- A. "You need to be more careful next time."
 - B. "That wasn't very good."
 - C. "You applied suction while advancing the catheter. Insert without suction, then apply suction while withdrawing."
 - D. "You obviously need more practice with suctioning."
9. A student is providing bag-mask ventilation. There is no visible chest rise, the patient's SpO₂ is falling, & ineffective ventilation continues. What should the preceptor do?
- A. Allow the student additional time to recognize the problem
 - B. Ask the student to describe the correct technique
 - C. Wait until the procedure is finished to provide feedback
 - D. Intervene & take control of ventilation
10. As a learner demonstrates increasing competency, the clinical preceptor should generally:
- A. Maintain the same level of direct supervision
 - B. Gradually allow greater independence while maintaining appropriate oversight
 - C. Stop evaluating the learner's performance
 - D. Allow independent practice based primarily on time spent in clinical